



INDIAN SCHOOL MUSCAT

SECOND PERIODIC TEST

PSYCHOLOGY (037)

SET – B

MARKING SCHEME



	PART - A	
1	A. Culture	1
2	B. Self-control	1
	PART - B	
	<ul style="list-style-type: none">Level – I Associative learning: where the output is more or less similar to input. Ex : Rote learningLevel – II Cognitive competency: Transforming the input to produce a better and effective output. <p>(Each point carries 1 mark)</p>	2
4	<ul style="list-style-type: none">Personal self leads to an orientation in which people are concerned with one self.Social self emerges in relation with others and it is also known as familial or relational self. <p>(Each point carries 1 mark)</p>	2
	PART – C	
5	<ul style="list-style-type: none">Contents : The various way how the data is collected Auditory, visual, semantic, symbolic, behavioralOperations: What the respondent does Cognition, memory recording, memory retention, convergent production, divergent production and evaluation.Products: The final out come Units, classes, relations, systems, transformations and implications.Total $5*6*6 = 180$ cells in intelligence. <p>(Each point carries 1 marks and need to be explained in detail)</p>	3
6	<ul style="list-style-type: none">ConsciousPre consciousUnconscious <p>(Each point carries 1 mark and need to be explained in detail with examples)</p>	3
	PART - D	
7	<ul style="list-style-type: none">Componential Intelligence – Otherwise called analytical intelligence, it is the analysis of information to solve problems. This intelligence has three components, each serving a different function. Children with good amount of componential intelligence will be good in academic achievement.<ol style="list-style-type: none"><u>The Knowledge Acquisition Components</u> – Responsible for learning and acquisition of the ways of doing things.<u>Meta component or Higher Order Component</u> – Involves planning concerning what to do and how to do.<u>Performance Component</u> – Involves actually doing things.Contextual intelligenceExperiential intelligence <p>(Componential intelligence 2 marks and contextual and experiential each 1 mark)</p>	4
8	Defense mechanism is a way of reducing the anxiety by distorting the reality. Repression	4

	<div>Projection</div> <div>Denial</div> <div>Reaction formation</div> <div>Rationalization</div> <div>(Explain any four and each 1 mark)</div>	
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